

Eurhope



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EU as a solidarity's house for minors out of home

ERASMUS+PROJECT

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EURHOPE - EU AS A SOLIDARITY'S HOUSE
FOR MINORS OUT OF HOME

**Presentation of the Work
and Target Selection Activities**

Newsletter n°4

Created by CENTRO STUDI AFFIDO



HELLENIC
AMERICAN
UNION



PROGETTO FAMIGLIA
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Dear reader,

We are pleased to share with you the latest developments of the EURHOPE project, an initiative created to build a support network for minors “out of home”, enabling them to feel that they are part of a democratic and inclusive society. In this issue of our newsletter, we want to delve deeper on the target group at the centre of the project, outlining the reasons and the criteria that guided the decision to focus on these young people, along with the fundamental role of positive adults in the educating community.


The Target Group: Who Are the Involved Minors

Minors “out of home” constitute one of the most vulnerable groups in our society. They are boys and girls between 13 and 16 years old, living in educational communities or other care facilities in Italy, Greece and Spain, selected in collaboration with local partners.

These young people, 30 for each country, have been identified on the basis of criteria that aim to include: unaccompanied foreign minors, minors with disabilities, minors with special needs, etc.


These young people often come from complex family situations, marked by trauma and relationship difficulties that make them especially exposed to the risk of being socially excluded and isolated. The distance from a stable home environment undermines their sense of belonging, making it harder to integrate into society.

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MINOR PROFILE IDENTIFIERS: _____

FILING MATRIX	
Name and Surname of the filer	
Filing date	
PROFILE NOTES	
Gender and birth year/age	
Nationality	
Attending school year/grade	School year and study course:
Current location	Name and type of care facility:
Primary needs	Health: e.g. Attention-deficit/hyperactivity disorder (ADHD), sensory disorders (sight, hearing), psychological or mental health disorders, etc. Education: e.g. specify if in line with the course, if the minor already benefits from or needs learning aids, etc. Emotional-relational development: e.g. troubles recognizing and communicating their emotions, managing conflicts, relating with their peers, etc. Social norms: e.g. need for positive models, acquisition of negotiation and conflict management skills, etc. Autonomy: e.g. support in daily activities, etc. Others:
Primary resources	e.g. ability to reflect, autonomy with study, money management, use of public transport, use of technological tools, takes care of their health, empathy, respect for community or school rules, respect for shared spaces, etc.
Attending activities	e.g. sport, music, leisure activities, etc.



In recent months, each partner has compiled detailed profiles of the selected minors, collecting socio-demographic and health data to ensure an inclusive educational environment for every participant. The adults involved in the project will also be carefully profiled, with particular attention given to assessing their relational skills. This phase was supported by using a tool that was previously designed in collaboration with project partners.

The "profile" form of the minor represents a fundamental tool as it provides a detailed and comprehensive analysis of the individual context of the boy or girl. This allows project staff to perform an assessment of the needs, resources, interests, and desires of each of the individuals involved (figure 1).

The adult profile form is a fundamental tool for understanding the characteristics and resources of each individual involved in the project activities. This tool provides a detailed and descriptive overview of the person, allowing staff to tailor their strategies and actions in a targeted manner, thereby optimizing the effectiveness of the actions taken (figure 2).

The EURHOPE project is a unique opportunity to improve the lives of many young people in Europe. Careful selection and profiling of the target group are the first steps towards the project's success. We are convinced that, by working together, young people and adults can build a better future for themselves and the communities in which they live.

Thank you for your continued support and for the attention you give to this important initiative.



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Thank You



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